



Driving Course Report: This report documents that the driver detailed below took an advanced driving course to improve their driving skills with a DVSA registered ADI (Approved Driving Instructor).

This report provides professional analysis and overview of their driving outlining both strengths and weaknesses.

Client	:	XXX	Date	:	XXX
Driver Name	:	XXX	Location	:	XXX
Tutor Name	:	XXX	Vehicle	:	XXX
Tutor DVSA reg	:	XXX	Car Registration	:	XXX

Notes on initial observed drive:

William had booked this course as a result of receiving 11 points on his licence for speeding offences and was keen to find out how he could avoid any more - and ultimately to become a safer, more aware driver.

During his initial drive, he volunteered to give me a commentary drive, which was completed thoroughly, highlighting developing hazards in the far and middle distance, giving himself plenty of time to react accordingly and leaving nothing to chance. I noted that he adhered to every speed limit during the session.

Marking Format:

Vehicle controls	Standard reached during initial assessment	Standard reached after training
Use of accelerator	Good	Very Good
Use of brakes	Good	Very Good
Use of clutch	N/A	N/A
Use of gears	Good	Very Good
Steering	Good	Excellent
Other controls	Good	Excellent
Understanding of ESP/ABS/Traction	Good	Excellent

Driver Characteristics	Standard reached during initial assessment	Standard reached after training
Confidence	Good	Excellent
Attitude	Good	Excellent
Restraint	Good	Excellent
Vehicle Sympathy	Good	Very Good
Dealing with road rage	Good	Good
Eco-safe driving	Good	Good

Advanced/Roadcraft	Standard reached during initial assessment	Standard reached after training
Observation	Good	Excellent
Hazard Management	Good	Excellent
Use of speed	Very Good	Very Good
Positioning for corners	Good	Very Good
Position for Junctions	Good	Excellent
Judgement of distance	Good	Excellent
Anticipation	Good	Excellent
Overtaking	Good	Excellent
Making progress	Good	Excellent
Use of Limit Point	Good	Very Good
Commentary	Very Good	Excellent

General overview:

William acknowledges that he covers quite a heavy annual mileage with the added pressures of the corporate world and needing to answer hands free calls whilst he's driving. After showing me that he was able to react to every speed limit change, I introduced the Goals for Driver Education Matrix and how journey purpose can affect driver behaviour, not just our own but the behaviour of the drivers around us.

Who is actually concentrating, and who's having a lovely drive on a sunny day? The idea of looking at the vehicle, the age, the driving style, and how that is going to impact our journey (the car that was tootling down the motorway at 55mph!).

We looked at how easy it is to maintain space in front of the car and the benefits of being able to 'escape' if needed but also actively controlling the vehicle behind by backing off early on approach to traffic lights and roundabouts. This technique can increase concentration by becoming the fun game of trying not to stop and, therefore, being more aware of when the speed starts to creep up.

Next session - 3 Sept - Motorways!

Overall Driver Risk:

Low Risk - The driver is considered low risk, with only a few very minor issues identified during the session, which were highlighted.

Medium Risk - The driver is considered medium risk, with a few potentially serious issues, which were highlighted during the session. A conscious effort must be made to practise what has been suggested during the session, to ensure they become low risk.

High Risk - The Driver is considered high risk, with a number of serious issues identified, which were highlighted during the session. A conscious effort must be made to practise what has been suggested during the session, to ensure they become low risk. Further assessment is suggested within 3-months from date of report to reassess them.

Low

Thank you for using Drivers Domain UK